## TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

April 2, 2002 LB 1172

SENATOR CUDABACK: Senator Beutler, there are four lights after yours.

SENATOR BEUTLER: No, that's fine. I waive then.

SENATOR CUDABACK: Senator Kristensen. Senator Kristensen waives that opportunity. Senator Stuhr.

SENATOR STUHR: Thank you, Mr. President and members of the I rise in support of both of the amendments and I did just want to visit a little bit about Section 6 and Section 7. Section 6 particularly relates to technical education classes where sometimes students are required to furnish materials for course projects, and I think this clearly specifies that if there are written guidelines related to this course and upon completion they become the property of the student, and usually these...in these technical education classes they will take that finished project home with them, and I think we needed something to address that area. Also, there were many concerns about band and I believe Section 7 has been worked out to include that area very specifically. Section 10 deals with the school boards having annual hearings on the student fee issue. I did hear from a number of my superintendents concerned about having that annual hearing every year. I think specifically it's very important that they start out with that, set the parameters, and then maybe next year we can come back in and work on that particular section. But I believe that the amendments that you have before you are a compromise. I believe some technical changes were made or were necessary from the amendment that was previously passed by the body, and I do believe that, yes, there are still some specifics outlined but then it also still provides for some local control. So, with that, I urge your support of both of the amendments. Thank you.

SENATOR CUDABACK: Thank you. Thank you, Senator Stuhr. Senator Hartnett.

SENATOR HARTNETT: Mr. President, members, Senator Raikes, could I ask you a question?

SENATOR CUDABACK: Senator Raikes, would you respond?